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# Why pay attention to paths in the practice of environmental modelling?

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Based on the paper by Lahtinen, Guillaume, Hämäläinen 2017.

**Why pay attention to paths in the practice of environmental modelling?**

*Environmental Modelling and Software*, 92: 74-81.

# Path perspective

Different paths almost always available

Outcome can depend on the path followed

Important in prescriptive policy decision  
support

# Systemic behavioral issues

Path consists of a **sequence of interrelated steps** over the whole modelling project

The overall effect of behavioral phenomena results from

- Reversible and irreversible behavioral effects
- Interdependencies between phenomena
- **Accumulation of effects**

# Path perspective highly relevant in environmental policy making

High stakes participatory processes with multiple stakeholders

- Environmental, social, political and economical aspects
- Multiple sources of uncertainties, deep uncertainty

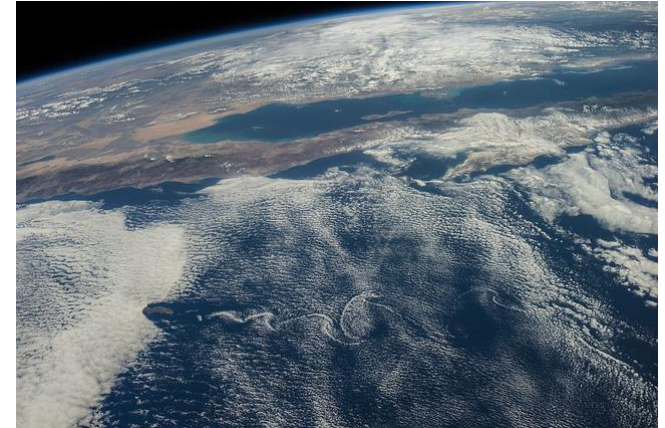


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Hämäläinen 2015:

**Behavioural issues in environmental modelling - the missing perspective**

*Environmental Modelling & Software, 73: 244-253.*

# Paths discussed implicitly early in OR

Morris 1967. **On the art of modeling**

*Management Science*, 13(12): B707-B717.

Landry, Malouin, Oral 1983. **Model validation in operations research**

*European Journal of Operational Research*, 14(3): 207-220.

## and explicitly today

Lahtinen, Hämäläinen 2016. **Path dependence and biases in the even swaps decision analysis method**

*European Journal of Operational Research*, 249(3): 890-898

Hämäläinen, Lahtinen 2016. **Path Dependence in Operational Research - How the Modeling Process Can Influence the Results**

*Operations Research Perspectives*, 3:14-20.

Lahtinen, Guillaume, Hämäläinen 2017.

**Why pay attention to paths in the practice of environmental modelling?**

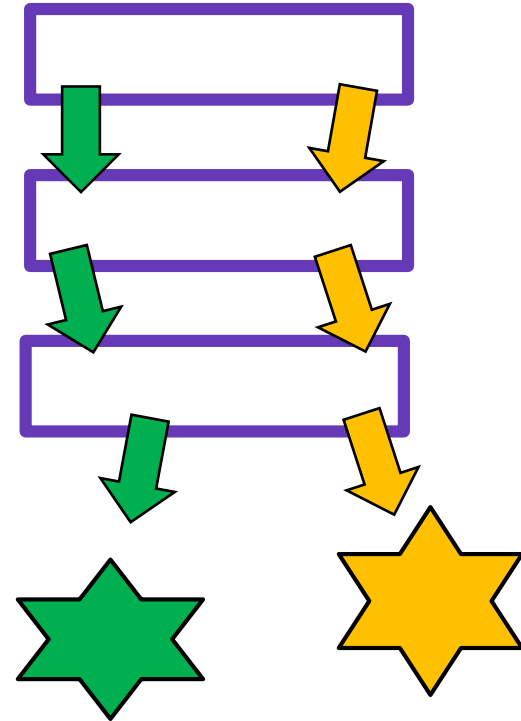
*Environmental Modelling and Software*, 92: 74-81.

# A modelling process can be realized in different ways

**Process descriptions and best practices** provide instructions for modelling

In practice a given process can be realized in different ways

**Best practices do not guarantee a unique "best" outcome**

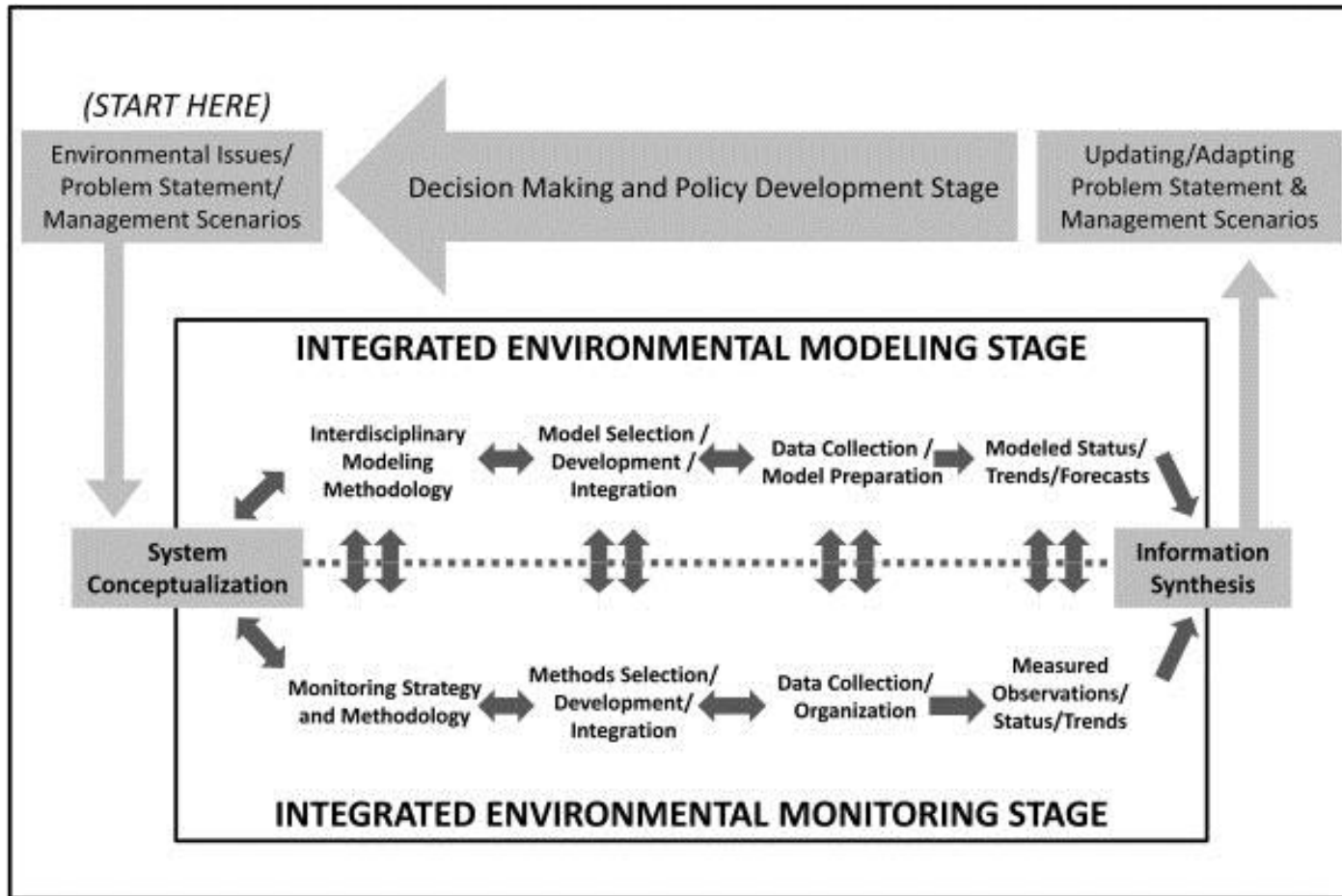


# Interacting drivers of paths

Hämäläinen and Lahtinen (2016)

- System
- Learning
- Procedure
- Behavior
- Motivation
- Uncertainty
- External environment

# Forks in the path in every stage of environmental modelling



Laniak et al.: Integrated environmental modeling: A vision and roadmap for the future, *Environmental Modelling & Software*, January 2013



# Common reasons for path effects

Behavioral phenomena influence modeler's choices at decision forks along the path

- Cognitive and motivational biases
- Narrow thinking
- Lack of critical evaluation of the path taken

Who should care:

- modelling team, steering group, stakeholders
- problem owner, commissioner of the project

**Mitigating risks along modelling paths**

**Using a checklist can help**

# Stages with critical forks

- Initial meeting between the problem owners and modelers
- Forming the problem solving team
- Defining the problem
- Planning the modelling process
- Data collection and elicitation of preferences
- Checkpoints for the evaluation of the path followed

## Stage: Initial meeting between the problem owners and modelers

Task	Risks to be mitigated	Comments
Describe the problem addressed by modelling and specify an initial list of the main objectives.	Anchoring to insignificant objectives, lack of deliberation	<b>The problem definition sets the initial direction of the path.</b> Redirecting the path later can be difficult.
<b>Determine whether the goal of the project is to provide prescriptive recommendations or to improve learning.</b>	Narrow thinking	Prescriptive use of modelling requires completeness and strong justifications for the choices made.
<b>Consider the possibility of setting up an independent parallel problem solving process.</b>	Problem solving may follow a poor path	<b>The parallel process can follow an alternative path.</b> This supports learning and can build confidence in the results.
Describe how to notice if an unsatisfactory path is followed.	Problem solving can get stuck on a poor path	<b>If the path is unsatisfactory, predetermined criteria to notice the situation can be useful.</b> Such criteria can <b>help cope with hidden motives and biases.</b>
Ensure that <b>resources are reserved for possible backtracking</b> , redirecting, or restarting of the project. If not, give reason why.	Lack of resources prevent backtracking steps or restarting	If the path is unsatisfactory, restarting the project can be the right choice.

## Stage: Forming the problem solving team

Task	Risks to be mitigated	Comments
Form a modelling team with balanced composition. If not, give reason why.	Narrow thinking	When faced with a fork in the path, a team with diverse backgrounds can more easily notice alternatives and consider multiple perspectives.
Ensure appropriate stakeholder representation.	Marginal interests dominate choices	The choices that determine the path should be informed by the preferences and concerns of the relevant stakeholders. Marginal interests should not dominate the choices made.
<b>Identify motivational goals of modelers and stakeholders.</b> Plan how to ensure they do not cause a poor path to be followed.	Hidden motives affect choices	A poor path can result if choices are driven by hidden motives and self-interest.
<b>Ensure that the role of Devil's advocate is filled</b> in the upcoming stages. If not, give reason why.	Lack of critical evaluation of the path taken	A Devil's advocate helps ensure that a successful path is followed. <b>He or she questions the assumptions made by the team and introduces perspectives that have not been considered.</b>

## Stage: Defining the problem

### Task

### Risks to be mitigated

### Comments

Search broadly for background information and prior work providing possible starting points for the project.

Setting off from a wrong starting point

To provide new insight, the path should start from the point where others have left off. Awareness of the background information helps ensure that effort is not spent redoing what has already been done.

**List different perspectives that can be taken in the problem solving. Justify the perspective selected.**

Narrow thinking

The choice of perspectives is a fork in the path. **Explicitly considering the alternative perspectives helps ensure the team is thinking broadly enough.**

List the most significant sources of uncertainty within the problem.

Lack of critical evaluation of the path taken

More information about the problem can reveal better paths to be followed. Awareness of the sources of uncertainty helps when searching new data and information.

## Stage: Planning the modelling process

Task	Risks to be mitigated	Comments
Specify the objectives and requirements for the model.	Ill-defined goals drive the process	Clearly stated objectives and requirements help make choices at forks faced in model development. They reduce the risk that the choices are based on hidden motives or convenience.
<b>Specify the criteria used to evaluate the success of the model.</b>	Sunk cost fallacy	Predetermined criteria help notice if a poor path is followed. <b>Explicit criteria can reduce cognitive and motivational biases when evaluating the model.</b>
<b>Plan mid-process checkpoints</b> where the model and data are evaluated. If not, give reason why.	Project stuck on a poor path	The mid-process evaluation creates a fork where the path can be re-directed.
Use multiple modelling approaches in parallel.	The approaches used dominate thinking	More than one path can be followed. Using multiple approaches reduces the risk that important perspectives are missed.
Consider developing multiple prototype models.	The approaches used dominate thinking	Developing prototype models can be a resource-efficient way to use multiple modelling approaches.

## Stage: Data collection and elicitation of preferences

Task	Risks to be mitigated	Comments
Identify data requirements that have not been adequately met.	Incomplete data drives thinking	How to deal with lack of data creates a fork in the path. One possibility is to collect expert judgments.

**Identify biases that can affect preference assessment and expert judgment. Assess the possible impacts of these biases.**

Biased judgments and choices

Effects of the biases can accumulate along the path. Reducing the overall bias can be possible. This possibility creates a fork in the path.

Use multiple techniques to assess preferences and obtain expert judgments. If not, give reason why.

Biased judgments and choices

Use of multiple elicitation techniques can reveal the effect of biases and generate additional insights compared to using one technique only.



## Stage: Checkpoints for the evaluation of the path followed

Task	Risks to be mitigated	Comments
<b>Evaluate the progress of the project in relation to its overall objectives.</b>	Problem solving may follow a poor path	<b>The path may need to be redirected if it is not the intended one or satisfying.</b>
Evaluate the model in relation to the objectives and requirements for the model.	Problem solving may follow a poor path	If the model is not satisfying, there may be need to restart model development, or create a competing model.
<b>Investigate whether there is new understanding about the problem</b> to be taken into account in the problem solving process.	Lack of critical evaluation of the path taken	Improved understanding of the problem may call for changes in the approaches used.
Consider the possibility that external factors influencing the system under study have changed.	Incomplete data or information drives thinking	Changes in the external factors may require changes in the assumptions and approaches used.
Consider the possibility that the data used is not up-to-date.	Outdated data drives thinking	If the data set is outdated or incomplete, there may be need to gather more data.
Consider the possibility that stakeholder preferences have changed.	Unnoticed changes in preferences	Reassessment of stakeholder preferences may be needed.

# Conclusions

**The path perspective emphasizes the systemic overall effects of behavioral phenomena**

**We need systems thinking of the modelling and OR processes**

**Important to navigate modelling projects in a reflective mode**

**The checklist items help to keep in mind critical steps to cope with path dependence**

**Thank you**

