

# Cognitive and Motivational Biases in Risk and Decision Analysis

#### Prof Gilberto Montibeller

Management Science and Operations Group School of Business and Economics Loughborough University

**Prof Gilberto Montibeller** 

BOR 2016 – Helsinki, Finland



# Schedule Talk

- Approaches to Decision Making Research
- Prescriptive vs Descriptive Decision Research
- Cognitive Biases in Risk and Decision Analytic Modelling
- Motivational Biases in Risk and Decision Analytic Modelling
- Debiasing judgments in Risk and Decision Analytic Modelling



# **Approaches to Decision Making Research**



- Normative: how should fully rational decision makers decide?
- Descriptive: how do real decision makers decide?
- Prescriptive: how can real decision makers decide better?



# The Prescriptive-Descriptive Split in Decision Analysis

- All research prior to the 1950s (from Bernoulli to Savage) was prescriptive
- Some researchers criticized the DA principles of descriptive grounds (Ellsberg, Allais) already in the 50s
- Edwards laid the foundation of scientific descriptive work, but with a prescriptive agenda



# Which one would you prefer?



**Prof Gilberto Montibeller** 



# Which one would you prefer?





# Which one would you prefer?



#### Experimentally, most subjects confronted with these choices prefer A over B, in Decision 1; and D over C, in Decision 2.



# **The Allais Paradox**

 $EU(.) = \sum p_i u_i(a)$ Let U(\$0) = 0; U (\$5 million) = 1

• Decision 1:

EU(A) = U(\$1 million)



EU(B) = 0.10 U(\$5 million) + 0.89 U(\$1 million) + 0.01 U(\$0)

EU(B) = 0.10 + 0.89 U(\$1 million)

As A is preferred to B: EU(A) > EU(B) => U(\$1 million) > 0.10 + 0.89 U(\$1 million)Thus: U(\$1 million) > 0.91

#### • Decision 2:

EU(C) = 0.11 U(\$1 million) + 0.89 U(\$0) = 0.11 U(\$1 million)

EU(D) = 0.10 U (\$5 million) + 0.90 U(\$0) = 0.10

As D is preferred to C: EU(D) > EU(C) => 0.10 > 0.11 U(\$1 million)

Thus U(\$1 million) < 0.91, therefore a paradox.

#### Normative models are not descriptively valid!

**Prof Gilberto Montibeller** 

BOR 2016 – Helsinki, Finland



# Which one is longer?





# **Gains-Losses Framing**

Imagine that Finland is preparing for the outbreak of an unusual avian flu outbreak, which is expected to kill 600 people. Two alternative programmes have been proposed.

# "B" people close your eyes

**Prof Gilberto Montibeller** 



# Which do you prefer? Don't talk: write T1 or T2 on your paper

- T1. Program T1 will save200 people.
- T2. Program T2 gives a one-third probability that 600 people will be saved and a two-thirds probability that no people will be saved.

133



# Alternatives: Courses of action

Imagine that Finland is preparing for the outbreak of an unusual avian flu outbreak, which is expected to kill 600 people. Two alternative programmes have been proposed.

# "A" people close your eyes



**Prof Gilberto Montibeller** 

# University Which do you prefer? Don't talk: write T3 or T4 on your paper

T3. Under Programme T3400 people will die.

T4. Program T4 gives a one-third probability that nobody will die and a two-thirds probability that 600 people will die.



#### **DATA COLLECTION**

"A" people: how many

"B" people: how many

Preferred T1 to T2?
Preferred T3 to T4?



# Same problem, different frames



Ref: Tversky, A., & Kahneman, D. (1981). The framing of decisions and the psychology of choice. *Science*, *211(30)*, *453-458*.

BOR 2016 – Helsinki, Finland



# **Gains-Losses Framing**

- Framing in terms of gains may elicit risk-averse behaviour (T1 preferred to T2).
- Framing in terms of losses may elicit risk-seeking behaviour (T4 preferred to T3, a preference reversal from T1 preferred to T2).
- Be careful how you frame the courses of action!





# **Prospect Theory**

 People evaluate values as gains or losses relative to some reference level (or status quo)



 People are more risk averse for gains than for losses, and this is captured by the steeper curve in losses than gains.





#### The Prescriptive-Descriptive Split of the 1970s

- Prescriptive work since 1960:
  - 1960's: Experimental applications of DA
  - 1970's: Multiattribute utility theory and influence diagrams
  - 1980's: Major applications
  - 1990's: Computerization
  - 2000 and beyond: portfolio decision analysis, utility dependencies (e.g. copulas), etc.





#### The Prescriptive-Descriptive Split of the 1970s

- Descriptive work
  - 1950s and 60s: Early violations of SEU (Allais, Ellsberg)
  - 1970s: Probability Biases and Heuristics (cognitive illusion paradigm)
  - 1980s: Utility biases and Prospect Theory
  - 1990s: Generalized expected utility theories and experiments
  - 2000 and beyond: fine tuning Prospect Theory, heuristics, etc.



# **Two Ways Decision Analysts Deal with Biases**

- The easy way
  - Biases exist and are harmful
  - Decision analysis helps people overcome these biases
- The hard way
  - Some biases can occur in the decision analysis process whenever a judgment is needed in the model and may distort the analysis
  - Need to understand and correct for these biases in decision analysis





# Three main modelling Tasks

- Modelling Values
- Modelling Uncertainties
- Modelling Choices



# Modelling Values with Decision Analysis

# Selection of transporters and negotiation of pricing

2244

**Prof Gilberto Montibeller** 

BOR 2016 – Helsinki, Finland



#### **Route: Sao Paulo and Salvador**





VI-S-A - FORNECEDORES2				
Eile Edit Alternative Scores Graph Settings Help				
? 🖻 🖬 🕫 🎒 🖺 🛍 🖾 🖾 🖾 🔎 🔎 🐌 Within Family 💌 S=1 Sx1 f=1				
Melhor Transporte   0.590   Entregas no 0.590   Impact on Custo /Kg: Value Function   Impact on Custo /Kg: Scores   Impact on Custo /Kg: Scores     Melhor Transportadora (SP-Salvador)   0.198   Avarias 0.198   Impact on Custo /Kg: Value Function   Impact on Custo /Kg: Scores   Impact on Custo /Kg: Scores   Impact on Custo /Kg: Scores     Nivel do 0.410   0.198   Avarias 0.200   Impact on Custo /Kg: Scores     Melhor Transportadora.   Disponibilidade Extra   Disponibilidade Extra   Impact on Custo /Transporte   Impact on Cust				







# **Judgements in Modelling Values**





# Modelling Uncertainties with Risk Analysis

## Estimating pollution levels in Southern California

**Prof Gilberto Montibeller** 

BOR 2016 – Helsinki, Finland





# **A** Cumulative Distribution Function (CDF)



Variable: Number of DAYS when ozone levels over an eight-hour period violated the federal standard in Southern California

Prof Gilberto Montibeller

BOR 2016 - Helsinki, Finland



# **Judgements in Modelling Uncertainty**





# Modelling Choices with Decision Analysis

# Supporting a Commercial Law Firm in deciding the strategy for a commercial dispute



**Prof Gilberto Montibeller** 







### **Expected Value - Settlement**







List of cognitive biases

Article Talk



#### **The Bias Safari**

Create	account	Log in

Q.

Read Edit View history Search

1	From Wikipedia, the free e	ncyclopedia			
	Cognitive biases are tend	re tendencies to think in certain ways that can lead to systematic deviations from a standard of rationality or good judgment, and are often studied in psychology and behavioral economics.			
	Although the reality of thes	of these biases is confirmed by replicable research, there are often controversies about how to classify these biases or how to explain them. <sup>[1]</sup> Some are effects of information-processing rules (i.e. mental shortcuts), called heuristics, that the brain uses to produce			
	decisions or judgments. Su	uch effects are called coantifive biases [2][3] Blases in judgment or decision-making can also result from motivation, such as when beliefs are distorted by wishful thinking. Some biases have a variety of coantive ("cold") or motivational ("hot") explanations. Both			
a	effects can be present at th	resent at the same time. <sup>[4][5]</sup>			
	There are also controversi person. This kind of confire	es as to whether some of these biases count as truly irrational or whether they result in useful attitudes or behavior. For example, when getting to know others, people tend to ask leading questions which seem biased towards confirming their assumptions about the mation bias has been argued to be an example of social skill: a way to establish a connection with the other person. <sup>[6]</sup>			
	The research on these bia	ses overwhelmingly involves human subjects. However, some of the findings have appeared in non-human animals as well. For example, hyperbolic discounting has also been observed in rats, pigeons, and monkeya. <sup>[7]</sup>			
B Contents [hide]					
1 Decision-making, belief, and behavioral biases					
	2 Social biases				
	3 Memory errors and bias	es de la companya de			
	4 Common theoretical causes of some cognitive biases				
	5 See also				
	6 Notes				
	7 helerences				
	Decision-making,	belief, and behavioral biases [edit]			
	Many of these biases affect	t belief formation, business and economic decisions, and human behavior in general. They arise as a replicable result to a specific condition: when confronted with a specific situation, the deviation from what is normally expected can be characterized by:			
Í	Name	Description			
F	Ambiguity effect	ulty effect The tendency to avoid options for which missing information makes the probability seem "unknown". <sup>(8)</sup>			
8	Anchoring or focalism	The tendency to rely too heavily, or "anchor", on one trait or piece of information when making decisions (usually the first piece of information that we acquire on that subject)[9][10]			
0	Attentional bias	The tendency of our perception to be affected by our recurring thoughts.[11]			
	Availability heuristic	euristic The tendency to overestimate the likelihood of events with greater "availability" in memory, which can be influenced by how recent the memories are or how unusual or emotionally charged they may be.[12]			
	Availability cascade A self-reinforcing process in which a collective belief gains more and more plausibility through its increasing repetition in public discourse (or "repeat something long enough and it will become true"). <sup>[13]</sup>				
Backfire effect When people react to disconfirming evidence by strengthening their beliefs. <sup>[14]</sup>		When people react to disconfirming evidence by strengthening their beliefs. <sup>[14]</sup>			
	Bandwagon effect	The tendency to do (or believe) things because many other people do (or believe) the same. Related to group/think and herd behavior.[15]			
	Base rate fallacy or base rate neglect	The tendency to ignore base rate information (generic, general information) and focus on specific information only pertaining to a certain case).[16]			
	Bellef blas	An effect where someone's evaluation of the logical strength of an argument is biased by the believability of the conclusion. <sup>[17]</sup>			
9	Blas blind spot	spot The tendency to see oneself as less biased than other people, or to be able to identify more cognitive biases in others than in oneself [18]			
	/////				

#### **Prof Gilberto Montibeller**

#### **BOR 89 and growing!!!**



## **More vs Less Relevant Biases** More Relevant Biases

- They occur in the tasks of eliciting inputs into a decision and risk analysis (DRA) from experts and decision makers.
- Thus they can significantly distort the results of an analysis.
- Less Relevant Biases
- They do not occur or can easily be avoided in the usual tasks of eliciting inputs for DRA



# **Relevant Cognitive Biases**

Cognitive biases are distortions of judgments that violate a normative rules of probability or expected utility

- Anchoring
- Availability
- Certainty effect
- Equalizing bias
- Gain-loss bias
- Myopic problem representation

- Omission bias
- Overconfidence
- Scaling biases
- Splitting bias
- Proxy bias
- Range insensitivity bias


## Value the consequences

- "B" people close your eyes and keep them closed until told to open them.
- "A" people write an answer to the following question.
- The height of California's tallest red wood tree is...
  - a) more than 50 metres.
  - b) less than 50 metres.





## Value the consequences

- "A" people close your eyes and keep them closed until told to open them.
- "B" people write an answer to the following question.
- The height of California's tallest red wood tree is...
  - a) more than 350 metres.
  - b) less than 350 metres.







#### Value the consequences

- Everybody answer the following question.
- What is the height of the tallest red wood tree in California?
- How many "A" people wrote less than 90m?
- How many "B" people wrote less than 90m?
- Why the difference?





## **Anchoring effect!**

- Each group's question: Is the height of California's tallest red wood tree more or less than...
  - "A" people: ...50 metres.
  - "B" people: ...350 metres.
- Anchoring is a strong bias when people are asked to produce a number, even when a given candidate value is arbitrary.
- Correct answer: 115.55 metres





#### Anchoring

- Bias: estimation of a numerical value is based on an initial value (anchor).
- Evidence: estimation tasks, pricing decisions, and also in negotiations.

• Debiasing Tools:

- ✓ Avoid anchors
- Provide multiple and counteranchors
- Use different
   experts who have
   different anchors





#### **Availability / Easy of Recall**

- Bias: the probability of an event that is easily recalled is overstated.
- Evidence: Simple frequency estimates;
   frequency of lethal events; rare events anchored on recent examples.

• Debiasing Tools:

- Conduct
   probability training
- Provide counter examples
- Provide statistics

ΔΥΛ



#### **Certainty Effect**

- Bias: people prefer sure things to gambles with similar expected utilities.
- Evidence: Probabilityversus certaintyequivalent methods produce different results.

#### • Debiasing Tools:

- Avoid sure things in utility elicitation
- Separate value and utility elicitation
- Explore relative risk attitude parametrically



## **Choosing a Personal Doctor**

- You have just moved to a new country.
- You need to choose a personal doctor from among those in your community.



Task A: List all of the objectives that you would use to make this decision.



Prof Gilberto Montibeller







#### B. select all the objectives relevant to you

- 1. is knowledgeable and up-to-date
- 2. has experience in his/her field
- 3. makes conversations pleasant and enjoyable
- discusses multiple treatment options
- 5. considers treatments other than medicine
- 6. is a clear and thorough communicator
- is affiliated with excellent hospital
- 8. is located conveniently for appointments
- 9. will be in current location for many years
- 10. handles the paperwork for insurance, etc.
- 11. is of a particular age or gender
- 12. respects and empathizes with my concerns
- 13. strives to minimize expenses I have to pay
- 14. has partners to cover when not available
- 15. has a nurse practitioner for minor matters
- 16. tells me my options and their consequences

- 17. makes it easy to schedule appointments
- 18. doesn't rush through examinations
- 19. has an excellent reputation
- 20. focuses on wellness in addition to sickness
- 21. can explain medical situations in lay terms
- 22. is courteous and respectful
- 23. as competent and friendly office staff
- 24. prompt on appointments and returning calls
- 25. recommends to me based on pros and cons
- 26. can schedule emergencies soon
- 27. knows many quality specialists for referrals
- 28. respects my thinking
- 29. is available for telephone communication
- 30. will admit lack of knowledge and mistakes
- 31. will make house calls





#### Task C: Choose your top 3 most relevant objectives from A and B

**Prof Gilberto Montibeller** 



## How many objectives...

- Did you generate when you first wrote them down?
- Did you select from the list?
- Of your 3 most relevant were among those you first wrote down?



## **Results of behavioural experiments**

- We often generate about half of the relevant objectives.
- The objectives that are missed are not trivial roughly as relevant as those identified at first
- Occurs often in important professional and personal decisions

S. Bond, K. Carlson, R. Keeney (2008). "Generating Objectives: Can Decision Makers Articulate What They Want?."*Management Science* : 56-70.



#### **Omission of an Important Variable**

- Bias: The bias occurs when an important variable is overlooked.
- Evidence: Definition of objectives; identification of decision alternatives; and hypothesis generation. **Prof Gilberto Montibeller**

- Debiasing Tools:
- Prompt for alternatives and objectives
- Ask for extreme or unusual scenarios
- Use group elicitation techniques





#### An exercise



Individually: For each of the following ten items, provide a low and high guess such that you are 90% sure the correct answer falls between the two.

Slide adapted from Dr Barbara Fasolo

**Prof Gilberto Montibeller** 

BOR 2016 – Helsinki, Finland



#### An exercise

- **1.** Martin Luther King's age at death
- 2. Length of the Nile River (in miles or kilometres)
- **3.** Number of countries that are members of OPEC
- 4. Number of books in the Old Testament
- 5. Diameter of the moon (in miles or kilometres)
- 6. Weight of an empty Boeing 747( in pounds or tons)
- 7. Year in which Wolfgang Amadeus Mozart was born
- 8. Gestation period (in days) of an Asian elephant
- 9. Air distance from London to Tokyo (in miles or kilometres)
- **10**.Deepest (known) point in the oceans (in feet or meters)

Slide by Dr Barbara Fasolo



#### Answers

<ol> <li>Martin Luther King's age at death</li> </ol>	39 years
2. Length of the Nile River	4,127 mi 6 642 km
3. Number of countries that are members of O	PEC 12
4. Number of books in the Old Testament	39
<b>5.</b> Diameter of the moon <b>3,47</b>	6 km 2,160 miles
6. Weight of an empty Boeing 747 <b>390</b>	,000 pounds 195 tons
7. Year in which Wolfgang Amadeus Mozart wa	as born <b>1756</b>
8. Gestation period (in days) of an Asian elepha	ant 645 days
9. Air distance from London to Tokyo	5 <i>,</i> 959 mi 9 590 km
<b>10</b> .Deepest (known) point in the oceans	36,198 ft 11,033 m

#### Slide by Dr Barbara Fasolo





## How many of you

- Had more than 1 answer outside the interval?
  - Overconfidence!
- Had no answers outside the interval?
  - Underconfidence



#### Overconfidence

- Bias: estimates are above the actual performance (overestimation) or the range of variation is too narrow (overprecision).
- Evidence: Widespread occurrence in quantitative estimates (defense, legal, financial, and engineering decisions).

• Debiasing Tools:

- Probability training
- Start with extreme estimates, avoid central tendency anchors

Use counterfactuals to challenge extremes

Use fixed-value

elicitations

Prof Gilberto Montibeller



#### **Eliciting Criteria Weights**



**Imagine that** you are considering a new job offer:

- Which objective is more important for you, Salary or Work Load?
- Give weights to each criteria (so they sum up 100%)

Prof Gilberto Montibeller





## **Eliciting Criteria**

#### Weights Value Job Salary Work Load [f per year] [hours/week] £50k 40h S Swing Swing / **S = 20** A = 100£40k 80h $w_{s} = S/(S + A) = 17\% w_{a} = A/(S + A) = 83\%$

- 1. Order swings (e.g. S >A)
- 2. Anchor most valuable swing as 100 (e.g. A = 100)
- 3. Evaluate the other swings in relation to first (e.g. if A = 100then A = 20)
- 4. Calculate the normalised swings (e.g  $w_s$  and  $w_{\Delta}$ )





#### **Range insensitivity bias**

- Bias: Weights of objectives are not properly adjusted to changes in the range of attributes.
- Evidence: Elicitation of weights in multiattribute utility and value measurement

#### • Debiasing Tools:

- Make attribute ranges explicit and use swing weighting procedures
- Use trade-off or pricingout procedures
- Use multiple elicitation procedures and crosschecks



#### **Cognitive Biases that Matter (Continued)**

- **Equalizing bias**: DMs allocate similar weights to all objectives or similar probabilities to all events.
- **Gain-loss bias**: alternative descriptions of a choice, either as gains or as losses, may lead to different answers.
- Myopic problem representation: an oversimplified problem representation is adopted.





#### **Cognitive Biases that Matter (Continued)**

- **Scaling biases**: A family of stimulus-response biases affecting valuation and estimation of consequences.
- Splitting bias: the way objectives are grouped in a value tree affects their weights.
- **Proxy bias**: Proxy attributes receive larger weights than the respective fundamental objectives.



#### **Less Relevant Cognitive Biases**

- Base rate bias
- Conjunction fallacy
- Ambiguity aversion
- Conservatism
- Gambler's fallacy
- Hindsight bias
- Hot hand fallacy
- Insensitivity to sample size

- Non-regressiveness
- Status quo biases
- Sub/Superadditivity of probabilities



#### **Motivational Biases**

Motivational biases are distortions of judgments because of desires for specific outcomes, events, or actions

- Affect-Influenced Bias
- Confirmation bias
- Undesirability of a negative event or outcome (precautionary thinking, pessimism)
- Desirability of a positive event or outcome (wishful thinking, optimism)
- Desirability of options or choices



#### **Affect-Influenced Bias**

- Bias: There is an emotional predisposition for, or against, a specific outcome or option that taints judgments.
- Evidence: Studies it causes an inverse perceived relationship between positive and negative consequences.
   Prof Gilberto Montibeller

- Debiasing Tools:
  - Avoid loaded
     descriptions of
     consequences in the
     attributes
- Cross-check judgments with alternative elicitation protocols
- Use multiple experts with alternative points

of view



#### Confirmation

- **Bias**: There is a desire to confirm one's belief, leading to unconscious selectivity in the acquisition and use of evidence.
- Evidence: Medical diagnostics, judicial reasoning, and scientific thinking.

#### **Debiasing Tools:**

- Use multiple experts with different points of view about hypotheses
- Challenge probability assessments with counterfactuals
- Probe for evidence for alternative hypotheses



#### **Desirability of a positive event** or consequence

- **Bias**: the desirability of an **Debiasing Tools:** outcome leads to an ✓ Use multiple experts increase in the extent to with alternative points of view which it is expected to occur (wishful thinking).
- Evidence: estimates of probabilities of future outcomes in expert foresight, estimates of costs and duration in projects.
- Use scoring rule and place hypothetical bets against the desired
  - event or consequence
- Use decomposition and realistic assessment of partial probabilities



# Desirability of a negative event or consequence

- Bias: This bias occurs when there is a desire to be cautious, prudent, or conservative in estimates that may be related to harmful consequences.
- Evidence: Probabilities of life events; long-term estimated of future events in expert foresight.

- Debiasing Tools:
- Use multiple experts with alternative points of view
- Use scoring rule and place hypothetical bets against the desired event or consequence
- Use decomposition and realistic assessment of partial probabilities



#### **Desirability of a options/choices**

- Bias: over/ underestimating
   probabilities, consequences, 
   values, or weights in a
   direction that favors a
   desired alternative
- Evidence: Only anecdotal evidence, such as the biased estimates of probabilities and impacts in risk assessment by Defra (described by Rothstein & Downer (2012))
   Prof Gilberto Montibeller

• Debiasing Tools:

- Use analysis with multiple stakeholder providing different value perspectives
- Use multiple experts
   with different opinions
- Use incentives and adequate levels of accountability



## **Mapping Biases – Value Modeling**





## **Mapping Biases – Value Modeling**



#### **Biases:**

- Availability bias (C)
- Myopic problem representation (C)
- Omission bias (C)

#### Debiasing:

- Providing categories;
- Prompting for more objectives;
- Stimulating creativity.

**Prof Gilberto Montibeller** 



## **Mapping Biases – Value Modeling**



**Biases:** 

- Gain–loss bias (C)
- Proxy bias (C)
- Scaling biases (C)

#### Debiasing:

- Using natural scales for attributes;
- Carefully selecting attribute endpoints.

**Prof Gilberto Montibeller** 

BOR 2016 – Helsinki, Finland

71



#### **Mapping Biases – Value Modelling**



#### **Biases:**

- Anchoring bias (C)
- Certainty effect bias (C)
- Gain–loss bias (C)
- Affect-influenced bias (M)
- Desirability of options (M)

#### Debiasing:

- Separating value and utility modeling;
- Separating assessments of gains and losses;
- Using group procedures.

**Prof Gilberto Montibeller** 



## Mapping Biases – Value Modeling



#### **Biases:**

- Equalizing bias (C)
- Gain–loss bias (C)
- Proxy bias (C)
- Range insensitivity bias (C)
- Splitting bias (C)
- Affect-influenced bias (M)
- Desirability biases (M)
- Debiasing:
- Using group elicitation;
- Avoiding the use of direct importance;
- Cross-checking weights with trade-off and pricing out methods;
- Avoiding the use of proxy attributes.

**Prof Gilberto Montibeller** 



#### Mapping Biases – Risk Analysis



- Availability bias (C)
- Myopic problem representation(C)
- Omitted variable bias (C)
- Overconfidence bias (C)

74

Confirmation bias (M)


# **Mapping Biases - Modelling Uncertainty**













**Prof Gilberto Montibeller** 



## Debiasing

- Older experimental literature shows low efficacy
- Recent literature is more optimistic
- Decision analysts have developed many (mostly untested) best practices, which we reviewed:
  - Prompting
  - Challenging
  - Counterfactuals
  - Hypothetical bets
  - Less bias prone techniques
  - Involving multiple experts or stakeholders



# **Current Research Project: Debiasing**

- Existing literature focused on demonstrate bias (e.g. overconfidence)
- Few attempts of assessing the effectiveness of debiasing tools in controlled experiments
- No previous attempt of assessing the effectiveness of sophisticated debiasing tools employed by decision analysts in practice
- Aim: Create a research protocol for assessing debiasing tools employed in DRA practice.



## **A Cumulative Distribution Function (CDF)**



Variable: Number of DAYS when ozone levels over an eight-hour period violated the federal standard in Southern California

**Prof Gilberto N** 



# **Stretching the Distributions -Counterfactuals**



DA: Can you think about an explanation under which the true answer is lower than your initial lowest estimate? Yes (Y) or No (N)?

Expert: Yes, I am aware that California has been implementing policies for pollution **control** since the 1970s.

DA: Considering this explanation, please adjust the lowest initial estimate DOWNWARD

(The same protocol for the upper bound.)

Expert: 50 days

Prof Gilberto Montibeller BOR 2016 – Helsinki, Finland



## **Stretching Automatically the Distribution**



DA: You might have missed the true value in your original range.

We have thus automatically stretched the original range dividing by 1/2 the lower bound and multiplying by 2 times the upper bound.







DA: If you had to place a bet on either side of your Median (80 days), which side would you bet on, above (A), below (B), or at the Median (C)?

**Expert: Higher side** 

Since you would bet on the higher side, you probably think it is more likely. Adjust the Median UPWARD so that you would be indifferent between betting on the upper or lower side.

Expert: 85 days

Prof Gilberto Montibeller BOR 2016 – Helsinki, Finland



# **Accuracy of Judgments**



Who provided a more accurate distribution? Expert 1 (smaller area)

$$S = \int_{0}^{x_t} (f(x))^2 dx + \int_{x_t}^{\infty} (1 - f(x))^2 dx$$
  
Matheson and Winkler Scoring Rule  
Prof Gilberto Montibeller BOR 2016 – Helsinki, Finland 85



## **Calibration of Judgments**

#### But if the true value were 45 days, Expert 2 would be better (smaller area and true value within the range).

CDF Expert 1 f(x)**Expert 2** CDF f(x)% % **x**<sub>t</sub> = 45  $x_{t} = 45$ Variable Variable





# Minimising Biases in Multi-Criteria Prioritisations A Decision Support System for the Prioritisation of Value-for-Money Studies



**Prof Gilberto Montibeller** 



#### Loughborough University The Evaluation of VFM Studies



- Individual assessors evaluate each project on every criterion (decomposed assessments are more reliable and avoids group biases)
- Projects are assessed on impacts, not on scores (reduces anchoring & response scale biases)
- Aggregated scores are calculated and presented; Median and SD are calculated; high dispersions are highlighted (Median is insensitive to outliers)
- Group can review and re-assess scores for high dispersion projects (supporting the sharing of information and opinions)
- Projects are prioritised on Value-for-Money
- Project can be inserted into the portfolio (balance between technical criteria and portfolio feasibility)
- Value of portfolio and £ loss of non-optimal portfolios are calculated (quantifying the trade-off between technical criteria and portfolio feasibility)

**Prof Gilberto Montibeller** 



# **The Evaluation of Projects**

eria Scores	
roject Num	iber & Name: 7 Thameslink
1 - Relevance	2 - Influence C3 - Accountability C4 - Topicality C5 - Capability
RELEVA	ANCE
The exten public don	t to which the proposed study shines a light on important issues, putting new understanding/knowledge into the nain
<u> </u>	The proposed study fully addresses the criterion by using our access rights to uncover new insights, drawing together findings to create a systemic view which explains complex issues, and placing new understanding in the public domain. (e.g. "Maintaining financial stability across the UK Banking System", 2009)
-	The proposed study strongly addresses the criterion, for example "Means-Testing benefits" (2011) examined cross government systemic issues but used a large amount of public data to highlight issues that were largely understood by experts but not Parliament or the public.
_	The proposed study partly addresses the criterion, for example "The completion and sale of High Speed 1" (2012) used our access rights to uncover new insights but focussed on an individual project rather than systemic issues.
-	The proposed study only slightly addresses the criterion, for example "MoD: major projects report" (annual) uses our access rights but reports progress against known issues rather than breaking new ground.
-	The proposed study has no impact against the criterion.
	Previous Next Save & Cancel

**Prof Gilberto Montibeller** 

# Loughborough The Decision Support System

2 9	- C - # 3- Y	}- ⊡		🥑 🖄 - 🗛		Α΄ Α΄ Ξ⊶ Σ 📑 - 📓 - 🔳		= = <mark>=</mark> & I	- 👪- 边
U	15 -	1	fx					Sec	
A N	1	J	K	L M		N	0	Р	Q
	C Decision Const	ulting Lto	1						
-9									
-	Outputs		Scores			Mean Scores	l	50	62
_			un scores	-		Standard Deviation	i .	26	7
	Check Scores	Pa	rtial Scores	Average of				-	
				VFM Score				Assessor name 🔀	
	Median Overall								
	Score		Agreed Score	Project #	-	Project short name	Area 💌	Cooper_R	Davies_A N
	67	7.94	45		= 1	🖂 Carbon Capture and Storage	DECC	66	70
	61	7.33	61		= 2	My Civil Service Pension	DWP	71	67
						HMT - The Wholly Owned			
	65	5.00	65		# 3	Banks	BIS	73	58
	62	2.62	62		- 4	GOCO - Consumer Redress	C&C	62	62
						TSD - Supporting		81500°	12/2411
)	57	2.40	57		E 5	Volunteering	BIS	59	53
						CFI - Planning for the UK's			
1	63	8.58	63		= 6	Economic Infrastructure	DECC	51	58
2	61	5.12	61		= 7	⊡ Thameslink	DfT	Not Assessed	54
						Regulation - Influencing the			
						Development of EU			
3	63	5.37	63		= 8	Legislation	BIS	Not Assessed	73
						Defining the Costs and		3933	
4	, 11	21.99	11		E 9	Benefits of Universal Credit	DWP	10	60
						Customer Service			
4.5	0	74 86	9		110	Performance	HMRC	9	65

#### ndividual Scores

**Prof Gilberto Montibeller** 

# Loughborough University The Decision Support System

	Project Value	98.45%	Portfolio Value Los	ss £19,330		
			Optimal Portfolio	Adjusted Portfolio		Analys
			Number of project	s: 5		the
•	Agreed Score	Priority	Optimal Portfoli	o Force In/Out	Adjusted Portfolio 🖵	Portfo
	80	1	In		In	
	79	2	In		In	
	78	3	In	Out	Forced Out	
	76	4	In		In	
	75	5	In	Out	Forced Out	
	74	6			In	
	74	6			Out	
	73	8		In	Forced In	
	73	8			Out	
	73	8			Out	

sing Ż olio

Pa	B Compile Results artial Scores Aggregated Scores Mean Score	c	D	E Project Value	F 93.89%	G Portfolio Value Loss	H £274,730	1
Pa	Compile Results artial Scores All Scores Aggregated Scores Mean Score			Project Value	93.89%	Portfolio Value Loss	£274,73 <u>0</u>	
Pa	All Scores All Scores Aggregated Scores Mean Score							
ľ	Aggregated Scores Mean Score					Optimal A Portfolio P	djusted Portfolio	
	Mean Score							
L		5				Number of projects:	18	
	Project #	Project short name	Area	Agreed Score	Priority	Optimal Portfolio	Force In/Out	Adjusted Portfolio 🖵
-	13 West Coast	Franchise follow up	DfT	80	1	In	Out	Forced Out
-	2 Personal Inc	lependence Payments	DWP	79	2	In	Out	Forced Out
	6 Increasing t	ax revenues	HMRC	78	3	In	Out	Forced Out
	I Universal Li	edit	DWP	/6	4	In	Uut	Forced Liux
-	20 Going for Gi	owth	BIS	75	5	in In		in In
	7 Hielden Pair	a C		74	0 C	10		in In
8	21 Student Los	n Becoveries	BIS	74	8	ln.	-	ln.
-	29 Privatisation	of Boual Mail	HMT	73	8	In		In
	32 Paument bu	results: troubled families	PTSD	73	8	In		ln.
2	16 Accountabil	tu in financial services	ΒεΓοΓο	72	11	In		In
	31 Allocating a	nd transferring risk	PTSD	71	12	In		In
	34 Open book	accounting	PTSD	70	13	In	4	In
	19 Money Adv	ice Service	ReCoCo	69	14	In	Out	Forced Out
	33 The Work P	rogramme	PTSD	66	15	In		In
	9 Green Deal	and ECO	DECC	65	16	In		In
	12 Crossrail		DFT	64	17	In		In
	11 Maintaining	the road network	DFT	62	18	In		In
	3 Channels ar	nd customer contact	DWP	61	19		17	In
÷	8 Levy Contro	Framework	DECC	61	19			In Elements contractions
	27 4G spectrun	nauction	HMI	61	19		In	Forced in
-	4 ASPIRE	t of colling stock	HMHU	60	22		lo	In Ecroadic
-	20 Duteouroing	rat NS81	PTSD	60 60	22		101	A of Celumbra and a second sec
	26 Health and r	are through the third sector	PTSD	59	25		- h.)	Dot
	25 PEL Indate		PTSD	58	26			Dut
-	22 Consumer in	npact of infrastructure spend	PTSD	57	27			Out
	35 Social enter	prises	PTSD	57	27		Out	Forced Out
	14 Forecasting		DFT	55	29	10 11		Out
	17 Price setting	in education markets	ReCoCo	55	29			Out
	28 Asset dispo	sals	HMT	54	31			Out
	18 Impact of b	etter regulation	ReCoCo	53	32			Dut
	24 Charity Com	mission	PTSD	53	32	1		Out
	23 Support to th	hird sector	PTSD	52	34			Dut

Adjusting the Portfolio

**Prof Gilberto Montibeller** 



## The DSS Supporting the Prioritisation



**Prof Gilberto Montibeller** 



# **Recommended Readings**

Montibeller, Gilberto, and Detlof von Winterfeldt. "Cognitive and Motivational Biases in Decision and Risk Analysis." *Risk Analysis* 35, no. 7 (July 1, 2015): 1230–51. doi:10.1111/risa.12360 (**and all the 175 references there!**).

Ferretti, Valentina, Sule Guney, Gilberto Montibeller and Detlof von Winterfeldt. Testing Best Practices to Reduce the Overconfidence Bias in Multi-Criteria Decision Analysis. *Proceedings of the 2016 49th Hawaii International Conference on System Sciences*, IEEE: 1547-1555.



# Thank you for your attention!

### Email: g.montibeller@lboro.ac.uk

**Prof Gilberto Montibeller** 

